First Grade Common Core Reading State Standards

Print Concepts
  o RF.1.1. Demonstrate understanding of the organization and basic features of print.
  o Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

Phonological Awareness
  o RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
  o Distinguish long from short vowel sounds in spoken single-syllable words.
  o Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
  o Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
  o Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Phonics and Word Recognition
  o RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.
  o Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).
  o Decode regularly spelled one-syllable words.
  o Know final -e and common vowel team conventions for representing long vowel sounds.
  o Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
  o Decode two-syllable words following basic patterns by breaking the words into syllables.
  o Read words with inflectional endings.
  o Recognize and read grade-appropriate irregularly spelled words.

Fluency
  o RF.1.4. Read with sufficient accuracy and fluency to support comprehension.
  o Read grade-level text with purpose and understanding.
  o Read grade-level text orally with accuracy, appropriate rate, and expression.
  o Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Key Ideas and Details - Literature
  o RL.1.1. Ask and answer questions about key details in a text.
  o RL.1.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
  o RL.1.3. Describe characters, setting, and major events in a story, using key details.

Craft and Structure - Literature
  o RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
  o RL.1.5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
  o RL.1.6. Identify who is telling the story at various points in a text.

Integration of Knowledge and Ideas - Literature
  o RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.
  o RL.1.8. (Not applicable to literature)
  o RL.1.9. Compare and contrast the adventures and experiences of characters in stories.

Range of Reading and Level of Text Complexity - Literature
  o RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

Key Ideas and Details - Informational
  o RI.1.1. Ask and answer questions about key details in a text.
  o RI.1.2. Identify the main topic and retell key details of a text.
  o RI.1.3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft and Structure - Informational
  o RI.1.4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
  o RI.1.5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
  o RI.1.6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Integration of Knowledge and Ideas - Informational
  o RI.1.7. Use the illustrations and details in a text to describe its key ideas.
  o RI.1.8. Identify the reasons an author gives to support points in a text.
  o RI.1.9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range of Reading and Level of Text Complexity - Informational
  o RI.1.10. With prompting and support, read informational texts appropriately complex for grade 1.